

# TRANS AND GENDER NON-CONFORMING YOUTH IN NEW MEXICO



COALITION to STOP  
VIOLENCE AGAINST  
NATIVE WOMEN

NM Trans and Gender Non-Conforming youth are experiencing significantly higher rates of violence compared to straight and cisgender youth.

NM Trans and Gender Non-Conforming youth make up a smaller percentage of the overall student population but are experiencing the highest rates of violence among their peers.

**ALMOST 30%**

of Trans and gender non-conforming youth reported experiencing dating violence in the last 12 months compared to 8.6% of cisgender youth. (1)



**21%**

of Trans and Gender non-conforming youth reported being forced to have sex within their lifetime. (1)

**32.5%**

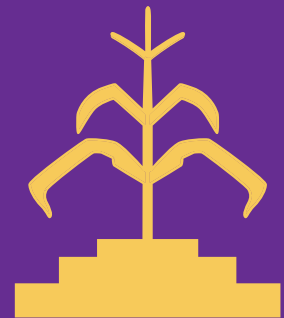
of Trans and gender non-conforming youth reported experiencing bullying in the last 12 months. (1)

**83%**

of sexual violence against children are committed by family members [1]

**ABOUT 28%**

of Trans and gender non-conforming youth reported experiencing sexual violence in the last 12 months compared to 8.7% of cisgender youth. (1)



## RECOMMENDATIONS

### SCHOOLS

implement genders and sexualities alliances (GSAs) and inclusive sexual health education/curriculum.

### EDUCATE

school boards, tribal leaders, direct service providers, and teachers on gender and sexuality to better support LGBTQ+ Native youth, 2 Spirit, Trans and gender non-conforming youth.

### SUPPORT

outreach on the meaning of consent, setting boundaries, and an individual's right to make decisions for his/her/their body.

## RESOURCES

### DreamTree Project

Emergency teen housing  
Call 575-758-9595; Text  
575-770-7704

### Love is Respect

Helpline to prevent and end dating  
abuse- Call 1-866-331-9474; Text  
"LOVEIS" to 22522

### Casa Q

Long term housing for  
LGBTQ2S+ youth  
Call 505-872-2099

### Crisis Text Line

24-hour crisis counseling  
Text HOME to 741741

### Transgender Resource Center of Central New Mexico

Call 505-200-9086

### Kewa House

Emergency housing for Native  
youth- Call 505-231-2887